

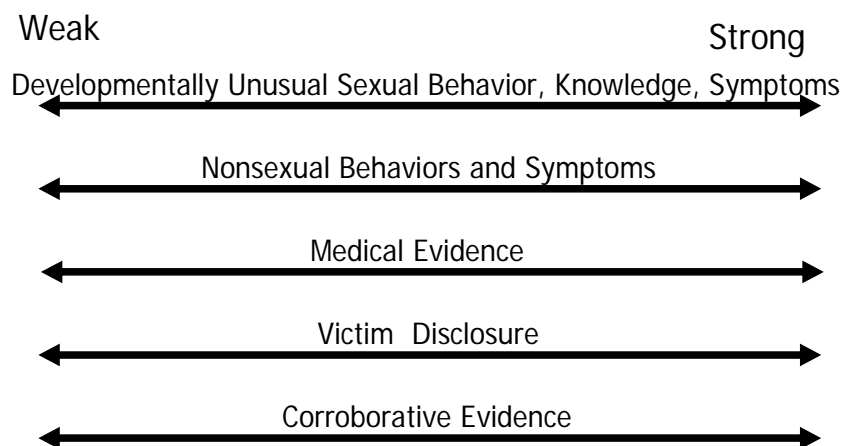
SEXUAL ABUSE DECISION MAKING WORKSHEET

I. INFORMATION FROM CHILD			II. INFORMATION FROM OTHER SOURCES		
A. Child Interview—Data Obtained			A. Medical Findings		
1. Types of acts	Frequency/Duration		9. Child's emotional state	Y	N
a.			Data:		
b.			10. Strategies to discourage telling	Y	N
c.			Data:		
d.			11. Disclosure by child	Y	N
2. Verbal description	Y	N	Data:		
Data:			12. Reactions of persons told	Y	N
a. Child's perspective	Y	N	Data:		
Data:			13. Other	Y	N
b. Explicit sexual acts	Y	N	Data:		
Data:			D. Child's affect during inquiry/disclosure		
3. Demonstration	Y	N	1. Affect (anger, anxiety, disgust, embarrassment, fear, other)		
a. Medium used (dolls, drawings, etc.)			Y N		
b. Explicit demonstration	Y	N	Data:		
4. Advanced sexual knowledge	Y	N	2. Disclosure type: Active, reluctant, non-disclosing, or recanting. Why?		
Data:			Data:		
B. Other types of abuse			3. Delay in disclosure		
Data:			Y	N	
C. Context of the Sexual Abuse			E. Child's level of functioning		
1. Where it happened	Y	N	1. Sexualized behavior		
Data:			Y N		
2. When it happened	Y	N	Data:		
Data:			2. Externalizing behaviors		
3. Grooming or inducements	Y	N	Y N		
Data:			Data:		
4. Whereabouts of others	Y	N	3. Internalizing behaviors		
Data:			Y N		
5. Child's clothing	Y	N	Data:		
Data:			4. Child's competence		
6. Suspect's clothing	Y	N	Y N		
Data:			Data:		
7. Idiosyncratic detail/events	Y	N	5. Developmental level		
Data:			Y N		
8. Access and opportunity for event(s)?	Y	N	Data:		
Data:			6. Cultural issues		
			Y N		
			Data:		
			7. Other		
			Y N		
			Data:		
			F. Child's statements in other contexts		
			Y N		
			Data:		
			G. Recantations		
			Y N		
			Data:		
			II. INFORMATION FROM OTHER SOURCES		
			A. Medical Findings		
			Y N		
			Data:		
			B. Police Evidence		
			Y N		
			Data:		
			C. Explanation by alleged perpetrator		
			Y N		
			Data:		
			D. Witnesses		
			Y N		
			Data:		
			E. Other alleged victims		
			Y N		
			Data:		
			F. Review of previous allegations		
			Y N		
			Data:		
			G. Relevant Observations by others		
			Y N		
			Data:		
			H. Evidence from other professionals		
			Y N		
			Data:		
			I. Other information		
			Y N		
			Data:		
			J. Have alternative hypotheses been explored		
			Y N		
			A. True report of sexual abuse		
			B. Misinterpretation by child of a benign activity		
			C. Misinterpretation by adult of a benign activity		
			D. Communication problems		
			E. Inappropriate questioning and/or coaching		
			F. Sexual knowledge from another source		
			G. Different offenders		
			H. Multiple offenders		
			I. Multiple offenses		
			J. Lying		
			K. Fantasizing by the child		
			L. Attention seeking		
			M. Exaggeration		
			N. Minimization		
			O. Malicious report		
			P. Other		

Complete the worksheet, using information obtained from all sources. Consider that information that is absent may need further exploration. Consider that in many circumstances there may be data that is unavailable. If data is absent this does not necessarily constitute an invalid case. For each type of data, consider alternative hypotheses.

1. Is the information provided by the child clear and logical?	If not, why?
2. Is the information provided by the child in-line with information obtained previously (External / Internal)?	If not why?
3. Has the child provided details that might be corroborated? If so, what details have been corroborated?	
4. Given the available evidence is the allegation supported or not? If supported, give supporting data.	
5. Recommendations:	

Evidence of Abuse



Adapted by C. Ragsdale: Faller, K. C. (2007). Faller, K. C. (2003). Myers, J. E. B. (1998). Steinmetz, M. M. (1997).

Updated: 09/06/07

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Data:			Data:		
3. Demonstration	Y	N	D. Child's affect during inquiry/disclosure		
a. Medium used (dolls, drawings, etc.)	Y	N	1. Affect (anger, anxiety, disgust, embarrassment, fear, other)	Y	N
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Data:			3. Delay in disclosure	Y	N
B. Other types of abuse			E. Child's level of functioning		
Data:			1. Sexualized behavior	Y	N
C. Context of the Sexual Abuse			2. Externalizing behaviors	Y	N
1. Where it happened	Y	N	Data:		
Data:			3. Internalizing behaviors	Y	N
2. When it happened	Y	N	Data:		
Data:			4. Child's competence	Y	N
3. Grooming or inducements	Y	N	Data:		
Data:			5. Developmental level	Y	N
4. Whereabouts of others	Y	N	Data:		
Data:			6. Cultural issues	Y	N
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Data:			Data:		
			Data:		
			H. Evidence from other professionals		
			Y N		
			I. Other information		
			Y N		
			J. Have alternative hypotheses been explored		
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